**Group Critique- What’s my story?**

**CRITIQUE GOALS:**

· Everyone will come away from this critique with **deeper clarity about their final plan** and the direction they would like to take in their final project.

· Everyone will give and receive both **warm and cool feedback** about their final plan.

·  **Every single group member** will verbally participate by both explaining their final idea, and by giving feedback to everyone in their group.

Presenter-**3 minutes (no interruptions)** to explain how they got to their **final plan.**

Group members-**5 minutes** to ask **questions and provide feedback**. See the back of this page for support. **Presenter will take notes** in their sketchbook of the feedback you receive from your group.

***How are cultural, social, and political influences reflected in art?***

***How can someone’s personal story hold meaning for others?***

***How does the creative process help cultivate the growth of an idea? ​***

**Presenter Sentence Frames:**

Sentence starters to support the presenter explain their final plan.

**CONTEXT**

*The personal story I aim to express through this artwork is\_\_\_\_\_\_\_\_\_\_\_\_*

*This particular aspect of who I am/what I have experienced is significant to me because\_\_\_\_\_\_\_\_\_\_\_\_*

*I believe other people may connect to this story/part of my identity because\_\_\_\_\_\_\_\_\_\_\_\_*

**FORM**

*I will visually communicate this issue by (list the elements of art/principles of design you will focus on to communicate your issue) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*The* ***imagery*** *I will incorporate in this work are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*The* ***imagery*** *supports the visual communication of my story/identity by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*The types of* ***media*** *I will use in this piece are (photo collage, image transfer, drawing/painting, stencil) \_\_\_\_\_\_\_\_\_\_*

*The* ***limited color scheme*** *I will use in my work is (****4 max****-list your colors)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***EMPHASIS:*** *The most important aspect of my composition that I want the audience to notice first is\_\_\_\_\_\_\_\_\_\_\_\_\_*

*I am creating this emphasis/focal point by (explain the visual means you are using to create emphasis) \_\_\_\_\_\_\_\_\_\_\_*

***COMPOSITIONAL LAYOUT:*** *I will create (1 larger work or a series of smaller pieces)\_\_\_\_\_\_\_\_\_\_\_\_*

 *The shape of my compositional frame(s) will be (square, rectangle)\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*To execute this final plan, first I will need to\_\_\_\_\_\_\_\_\_\_\_\_, then \_\_\_\_\_\_\_\_\_\_\_\_ etc. (Go through your steps)*

**THEME**

*The* ***big idea*** *(thesis statement) of my work is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*The* ***visuals*** *I have collected to come up with the imagery I want to incorporate in my project are (reference photos, any online sources, imagery etc)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***Artist Influence***

*The name of the artist(s) who has influenced this final idea is/are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*I have borrowed their use of (technique of media, compositional layout, contrast, use of text, color scheme etc. Be specific) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the final idea of my piece.*

*The questions I aim to bring up for the viewer regarding the human experience through my personal story/identity are\_\_\_\_\_\_*

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| **Warm Feedback:**-Specific and not general statements of approval.-Highlights the strengths of the plan idea and names exactly what is effective.  *I really like how he/she\_\_\_\_\_\_\_\_\_\_\_\_\_\_**He/She did a great job with\_\_\_\_\_\_\_\_\_\_\_\_\_\_**It’s apparent that he/she thought carefully about\_\_\_\_\_\_\_\_\_\_\_\_\_\_**I thought it was interesting the way he/she approached\_\_\_\_\_\_\_\_\_\_\_\_\_\_**What struck me about the idea presented is\_\_\_\_\_\_\_\_\_\_\_\_\_\_* | **Cool Feedback:**-Not criticism. Cool feedback poses ideas that prompt the presenter to think about their plan from another perspective.-Give specific suggestions. *She/he may want to consider \_\_\_\_\_\_\_\_\_\_\_\_\_\_**I noticed that\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It may be more useful to \_\_\_\_\_\_\_\_\_\_\_\_\_\_**She/he may want to come up with another way of showing\_\_\_\_\_\_\_\_\_\_\_\_\_\_, for example,**\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_seems a little unclear to me. Perhaps this area needs more development/investigation.**What if* \_\_\_\_\_\_\_\_\_\_\_\_\_\_?*Perhaps instead of \_\_\_\_\_\_\_\_\_\_\_\_\_\_, she/he may want to consider\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |

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| **Clarifying questions: Simple questions of fact.***Did I hear you say\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**What’s another way you might\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**Is this what you said\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**Do you mean you will do\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**I’m not sure I understand how\_\_\_\_\_\_\_\_connects**to\_\_\_\_\_\_\_\_. Can you please explain your decision?* | **Probing questions: Intended to help the presenter think more deeply about the issue.***What is the connection between \_\_\_\_\_\_\_\_\_\_\_\_\_\_and\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**How did you decide\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**What do you think would happen if \_\_\_\_\_\_\_\_\_\_\_\_\_\_?**How did you determine\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**I’m not sure I understand how\_\_\_\_\_\_\_\_\_connects to\_\_\_\_\_\_\_\_. Can you please explain\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |