

# Form + Theme + Context... FTC Palette for Decoding and Encoding Visual Art

<b>ART =</b>	<b>FORM</b> <i>How the work "is"</i>	<b>+</b>	<b>THEME</b> <i>What the work is about</i>	<b>+</b>	<b>CONTEXT</b> <i>When, where, by/for whom and WHY the work was created/valued</i>
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Title: \_\_\_\_\_

How does a balance of formal, thematic, and contextual qualities **SHAPE** layers of meaning?

<b>FORMAL</b>	<b>+</b>	<b>THEMATIC</b>	<b>+</b>	<b>CONTEXTUAL</b>
<p>Actual Composition:</p> <p>Art Elements (line, shape, color, texture, value, space);</p> <p>Design Principles (emphasis, balance, harmony, variety, movement, rhythm, proportion, unity):</p> <p>2D&amp;3D Qualities:</p> <p>Size/Scale:</p> <p>Media/ Materials:</p> <p>Processes/Methods:</p> <p>Skills:</p> <p>Style:</p> <p>Other:</p>		<p>Broad Subject/<b>BIG IDEA</b>:</p> <p>Subject Matter:</p> <p>Point of View:</p> <p>Visual Sources:</p> <p>Art Historical References:</p> <p>Literary Sources:</p> <p>Other Arts Connections:</p> <ul style="list-style-type: none"> <li>Ⓜ Music</li> <li>Ⓜ Theater</li> <li>Ⓜ Dance</li> <li>Ⓜ Film &amp; New Media</li> </ul> <p>Other Subject Areas:</p> <ul style="list-style-type: none"> <li>⇒ Math</li> <li>⇒ Language Arts</li> <li>⇒ Science</li> <li>⇒ Social Studies</li> <li>⇒ Physical Education</li> <li>⇒ Vocational Education</li> </ul>		<p>WHEN:</p> <p>WHERE:</p> <p>BY/FOR WHOM:</p> <p><b>WHY:</b> Intention/Purpose(s):</p> <p><b>Significance/Relevance:</b></p> <ul style="list-style-type: none"> <li>◆ Personal</li> <li>◆ Social</li> <li>◆ Cultural</li> <li>◆ Historical</li> <li>◆ Artistic</li> <li>◆ Educational</li> <li>◆ Political</li> <li>◆ Spiritual</li> <li>◆ Other</li> </ul>

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## FTC Insights, Assessments and Questions: